

# **Dunlap Community Unit School District #323**

## **Balanced Scorecard**



*Updated July 2022*

## Dunlap Community Unit School District #323 Balanced Scorecard

### Goal # 1: Promote Growth and Achievement in the Dunlap School Community

#	Update Schedule	Measure	Grade, Category or Source	Historical Trend*							
				2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
1.A	Nov	Increase student growth and achievement in <b>reading</b> as measured by the percentage of students meeting or exceeding expectations on the PARCC/IAR assessment.	3rd Reading	<b>58%</b>	<b>63%</b>	<b>62%</b>	<b>64%</b>	<b>64%</b>	N/A <sup>1</sup>	<b>63%</b>	<b>58%</b>
			5th Reading	<b>65%</b>	<b>65%</b>	<b>68%</b>	<b>71%</b>	<b>65%</b>	N/A <sup>1</sup>	<b>56%</b>	<b>58%</b>
			8th Reading	<b>60%</b>	<b>60%</b>	<b>61%</b>	<b>62%</b>	<b>75%</b>	N/A <sup>1</sup>	<b>69%</b>	<b>64%</b>
			High School	<b>61%</b>	<b>39%</b>	N/A					
1.B	Nov	Increase student growth and achievement in <b>math</b> as measured by the percentage of students meeting or exceeding expectations on the PARCC/IAR assessment.	3rd Math	<b>62%</b>	<b>65%</b>	<b>60%</b>	<b>63%</b>	<b>71%</b>	N/A <sup>1</sup>	<b>68%</b>	<b>59%</b>
			5th Math	<b>53%</b>	<b>61%</b>	<b>59%</b>	<b>65%</b>	<b>58%</b>	N/A <sup>1</sup>	<b>55%</b>	<b>60%</b>
			8th Math	<b>60%</b>	<b>70%</b>	<b>63%</b>	<b>62%</b>	<b>67%</b>	N/A <sup>1</sup>	<b>65%</b>	<b>55%</b>
			High School	<b>44%</b>	<b>48%</b>	N/A					
1.C	June	Increase the percentage of students scoring at the "Probable Reader" level as measured by STAR Early Literacy (Spring).	Kindergarten Fluency	<b>46%</b>	<b>50%</b>	<b>47%</b>	<b>45%</b>	<b>43%</b>	N/A <sup>1</sup>	<b>46%</b>	<b>44%</b>
1.D	June	All buildings will receive a proficient (P) or excellent (E) summative student growth rating as measured by <b>STAR Reading</b> (Spring).	BES	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	N/A <sup>1</sup>	<b>P</b>	<b>P</b>
			DGS	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	N/A <sup>1</sup>	<b>P</b>	<b>P</b>
			HGES	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	N/A <sup>1</sup>	<b>P</b>	<b>P</b>
			RES	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	N/A <sup>1</sup>	<b>P</b>	<b>P</b>
			WW	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	N/A <sup>1</sup>	<b>P</b>	<b>P</b>
			DMS	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	N/A <sup>1</sup>	<b>P</b>	<b>P</b>
			DVMS	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	N/A <sup>1</sup>	<b>P</b>	<b>P</b>
			DHS	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	N/A <sup>1</sup>	<b>P</b>	<b>P</b>

**Bold** denotes actual data; *Italics* denotes target data; \*SAT Goals set off of Concordance Tables 5.9.16

<sup>1</sup>Data unavailable due to COVID-19 Pandemic.

#	Update Schedule	Measure	Grade, Category or Source	Historical Trend*							
				2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
1.E	June	All buildings will receive a proficient (P) or excellent (E) summative student growth rating as measured by <i>STAR Math</i> (Spring).	BES	P	P	P	P	P	N/A <sup>1</sup>	P	P
			DGS	P	P	P	P	P	N/A <sup>1</sup>	P	P
			HGES	P	P	P	P	P	N/A <sup>1</sup>	P	P
			RES	P	P	P	P	P	N/A <sup>1</sup>	P	P
			WW	P	P	P	E	E	N/A <sup>1</sup>	P	P
			DMS	P	P	P	P	P	N/A <sup>1</sup>	P	P
			DVMS	P	P	P	P	P	N/A <sup>1</sup>	P	P
			DHS	P	P	E	P	P	N/A <sup>1</sup>	P	P
1.F	Nov	Increase the Composite ACT/SAT score.	11th Grade Composite Score	<b>24.8</b>	<b>24.5</b>	<b>1161.8</b>	<b>1171.8</b>	<b>1119</b>	<b>1139</b>	<b>1104</b>	<b>1125</b>
1.G	Nov	Increase the percentage of Math students meeting College Readiness Benchmarks on the ACT/SAT.	11th Grade Composite Score	<b>71%</b>	<b>69%</b>	<b>65%</b>	ISBE 69% CB 73%	ISBE 63% CB 69%	ISBE <sup>1</sup> CB 68%	ISBE N/A CB N/A	ISBE ** CB 63%
1.H	Nov	Increase the percentage of Science students meeting College Readiness Benchmarks on the ISA.	11th Grade Composite Score	<b>65%</b>	<b>63%</b>	<b>N/A</b>	<b>65%</b>	<b>57%</b>	<b>N/A<sup>1</sup></b>	<b>N/A<sup>1</sup></b>	
1.I	Nov	Increase the percentage of Reading students meeting College Readiness Benchmarks on the ACT/SAT.	11th Grade Composite Score	<b>66%</b>	<b>68%</b>	<b>66%</b>	ISBE 66% CB 84%	ISBE 60% CB 80%	ISBE <sup>1</sup> CB 80%	ISBE N/A CB N/A	ISBE ** CB 76%
1.J	Nov	Increase the percentage of English students meeting College Readiness Benchmarks on the ACT/SAT.	11th Grade Composite Score	<b>86%</b>	<b>85%</b>	<b>N/A</b>					
1.K	Nov	Increase the percentage of students who report that Dunlap High School prepared them to continue their education (Alumni Survey).	Graduates	<b>86%</b>	<b>80%</b>	<b>N/A</b>					

**Bold** denotes actual data; *Italics* denotes target data; \*SAT Goals set off of Concordance Tables 5.9.16

<sup>1</sup>Data unavailable due to COVID-19 Pandemic.

#	Update Schedule	Measure	Grade, Category or Source	Historical Trend*							
				2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
1.L	Nov	Decrease the number of students needing to take remedial math courses at the community college level	Graduates	16	18	16	18	17	14	10	
1.M	June	Teacher rating indicates professional development is aligned to District goals	Certified Staff	N/A	N/A	3.65	3.65	4	4	N/A	4
1.N	June	Increase the percentage of staff with a graduate degree and above.	Certified Staff	56%	60%	60%	64%	70%	66%	69%	70%
1.O	June	The District will present an annual report on curriculum and student achievement.	All Students	N/A	N/A	Yes	Yes	Yes	Yes	Yes	Yes
1.P	June	Increase the percentage of students who feel challenged to do their best work by teachers and principal.	All Students	N/A	N/A	79%	88%	90%	94%	88%	88%

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## Dunlap Community Unit School District #323 Balanced Scorecard

### Goal #2: Manage Resources in a Responsible, Efficient, Effective Manner

#	Update Schedule	Measure	Grade, Category or Source	Historical Trend*							
				2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
2.A	June	Increase the percentage of parents who feel their children are safe while at school.	Parents	N/A	N/A	80%	88%	90%	98%	83%	96%
2.B	June	Increase the percentage of students who feel safe while in school.	Elementary	N/A	N/A	83%	80%	81%	89%	91%	92%
			Middle	N/A	N/A	77%	82%	80%	90%	93%	92%
			High	N/A	N/A	71%	77%	78%	89%	90%	88%
2.C	Nov	Obtain Worker's Compensation Mod Rating of 1.0 or below as measured by a ratio.	Safety	.69	.74	.78	.81	.89	.99	.95	
2.D	Nov	Achieve 6 months reserve in the education fund.	Finance	6 months	6 months	8 months	9 months	9 months	8 month	10 months	
2.E	June	Obtain ranking of top 1/4 "tax friendly" school districts as measured by Dunlap's ranking within the 17 Peoria County School Districts.	Finance	2/17	2/17	2/17	2/17	2/17	2/17	2/17	1/17
2.F	Nov	Maintain ISBE financial recognition annually.	Finance	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
2.G	Nov	Maintain 6 months reserves in Transportation Fund.	Finance	6 months	6 months	21 months	18 months	29 months	26 months	31 months	
2.H	Nov	Achieve 6 month reserves in Operations and Maintenance Fund	Finance	0.7	1 month	3.9 months	5 months	7 months	6.5 months	10 months	
2.I	June	Increase the percentage of employees that have a documented job description.	Human Resources	39%	100%	100%	100%	100%	100%	100%	100%
2.J	June	Increase the percentage of employees that have an employee handbook.	Human Resources	58%	66%	100%	100%	100%	100%	100%	100%
2.K	June	Increase the percentage of employees that are formally evaluated.	Human Resources	37%	45%	100%	100%	100%	100%	100%	100%

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#	Update Schedule	Measure	Grade, Category or Source	Historical Trend*							
				2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
2.L	June	The District's Operating Cost per Student is comparable to benchmark districts.	Finance	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2.M	June	Resources are allocated to meet the technology needs of the district.	Finance	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2.N	Nov	Program expenditures are within budget	Finance	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
2.O	June	Ensure Health/Life Safety compliance as measured by the Annual Life Safety inspections conducted by the Regional Office of Education (ROE).	Safety	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2.P	Nov	Annual review of the 5-year facility maintenance plan will be presented to the Board of Education	Facilities	N/A	N/A	Yes	No	Yes	Yes	Yes	
2.Q	Nov	Annual review of the 5-year facility growth plan will be presented to the Board of Education	Facilities	N/A	N/A	Yes	No	Yes	Yes	Yes	
2.R	Nov	The District's operating budgets are balanced.	Finance	Yes	Yes	Yes	Yes	No	No	Yes	
2.S	June	Reduce number of preventable Transportation Department vehicle accidents.	Transportation	3	0	1	1	3	2	0	2
2.T	June	Increase health and safety of all school cafeterias as measured by 100% of schools obtaining an above satisfactory rating on county health department inspections.	Food Services	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2.U	June	Ensure staff exit interviews are offered to employees who are no longer employed by the District.	Human Resources	N/A	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2.V	Nov	Provide a 5-year Financial plan with budget scenarios.	Finance	N/A	N/A	Yes	Yes	Yes	Yes	Yes	

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## Dunlap Community Unit School District #323 Balanced Scorecard

### Goal #3: Provide a Challenging and Positive Learning Environment in the Pursuit of Excellence

#	Update Schedule	Measure	Grade, Category or Source	Historical Trend*							
				2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
3.A	Nov	Increase the percentage of students scoring a 3 or above on Advanced Placement exams.	9-12 All	<b>88%</b>	<b>82%</b>	<b>84%</b>	<b>88%</b>	<b>88%</b>	<b>85%</b>	<b>85%</b>	<b>89%</b>
3.B	June	Increase the number of students participating in the Enrichment Eagles Program.	Grades 3-5	<b>119</b>	<b>150</b>	<b>139</b>	<b>135</b>	<b>125</b>	<b>135</b>	<b>125</b>	<b>135</b>
3.C	June	Increase the number of students participating in Advanced Math.	Grade 6	<b>50</b>	<b>57</b>	<b>72</b>	<b>58</b>	<b>81</b>	<b>93</b>	<b>83</b>	<b>92</b>
			Grade 7	<b>55</b>	<b>70</b>	<b>64</b>	<b>84</b>	<b>80</b>	<b>91</b>	<b>98</b>	<b>90</b>
3.D	June	Increase the number of students participating in Power Literature.	Grade 6	<b>48</b>	<b>48</b>	<b>71</b>	<b>61</b>	<b>78</b>	<b>96</b>	<b>74</b>	<b>60</b>
			Grade 7	<b>50</b>	<b>66</b>	<b>49</b>	<b>81</b>	<b>80</b>	<b>91</b>	<b>93</b>	<b>96</b>
			Grade 8	<b>48</b>	<b>59</b>	<b>63</b>	<b>59</b>	<b>76</b>	<b>75</b>	<b>99</b>	<b>94</b>
3.E	June	Students demonstrate success in Advanced Math/Algebra I (Success is signified by 84% final grade or higher in course).	Grade 6	<b>98%</b>	<b>98%</b>	<b>99%</b>	<b>98%</b>	<b>99%</b>	<b>99%</b>	<b>99%</b>	<b>99%</b>
			Grade 7	<b>96%</b>	<b>96%</b>	<b>97%</b>	<b>95%</b>	<b>95%</b>	<b>100%</b>	<b>99%</b>	<b>100%</b>
			Grade 8	<b>100%</b>	<b>95%</b>	<b>100%</b>	<b>91%</b>	<b>98%</b>	<b>100%</b>	<b>94%</b>	<b>80%</b>
3.F	June	Students demonstrate success in Power Lit (Success is signified by 84% final grade or higher in course).	Grade 6	<b>97%</b>	<b>98%</b>	<b>100%</b>	<b>98%</b>	<b>100%</b>	<b>98%</b>	<b>95%</b>	<b>98%</b>
			Grade 7	<b>92%</b>	<b>94%</b>	<b>100%</b>	<b>100%</b>	<b>98%</b>	<b>99%</b>	<b>99%</b>	<b>99%</b>
			Grade 8	<b>96%</b>	<b>100%</b>	<b>99%</b>	<b>100%</b>	<b>99%</b>	<b>99%</b>	<b>99%</b>	<b>98%</b>
3.G	June	Increase the percentage of all secondary students participating in co-curricular and extra-curricular activities.	Grades 6-8	<b>82%</b>	<b>80%</b>	<b>81%</b>	<b>82%</b>	<b>82%</b>	<b>84%</b>	<b>85%</b>	
			Grades 9-12	<b>83%</b>	<b>86%</b>	<b>83%</b>	<b>86%</b>	<b>86%</b>	<b>97%</b>	<b>87%</b>	<b>93%</b>
3.H	Nov	Maintain 20% or higher of middle school students participating in Algebra I (H).	Grade 8	<b>20%</b>	<b>18.6%</b>	<b>22%</b>	<b>21%</b>	<b>28%</b>	<b>28%</b>	<b>42%</b>	<b>37%</b>
3.I	June	Parents will indicate high levels of consistency and fairness in behavior expectations.	Discipline	<b>N/A</b>	<b>N/A</b>	<b>84%</b>	<b>94%</b>	<b>96%</b>	<b>94%</b>	<b>85%</b>	<b>94%</b>
3.J	June	Students will indicate high levels of consistency and fairness in behavior expectations.	Discipline	<b>N/A</b>	<b>N/A</b>	<b>85%</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>	<b>91%</b>	<b>94%</b>

**Bold** denotes actual data; *Italics* denotes target data

#	Update Schedule	Measure	Grade, Category or Source	Historical Trend*							
				2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
3.K	June	Increase the percentage of students meeting the three Social Emotional Learning standards on BESST Web (spring).	K	N/A	90%	90%	89%	91%	N/A <sup>1</sup>	72%	72%
			3rd	N/A	95%	95%	96%	96%	N/A <sup>1</sup>	56%	70%
			5th	N/A	90%	90%	92%	90%	N/A <sup>1</sup>	71%	78%
			8th	N/A	83%	72%	78%	75%	N/A <sup>1</sup>	74%	74%
			9th	N/A	84%	78%	77%	N/A	N/A <sup>1</sup>	70%	64%
3.L	June	Improve student behavior over time as measured by maintaining 5% or fewer students receiving 3 or more office discipline referrals (spring).	K	1%	2%	2%	1%	1%	0.03%	1%	0%
			3rd	3%	3%	3%	1%	1%	0.03%	1%	2%
			5th	3%	2%	3%	1%	1%	0.003%	0.3%	5%
			8th	5%	6%	5%	2%	2%	1%	0%	4%
			9th	6%	5%	3%	1%	2%	1%	2%	0.04%
3.M	June	Staff indicates growth in knowledge of technology.	Certified	N/A	N/A	73%	86%	85%	87%	87%	72%
3.N	June	Ensure equitable student to computer ratio across all schools.	BES	1:2	1:1.8	1:1.8	1:1.2	1:1 Goal met with the beginning of 2019-20 School Year			
			DGS	1:2	1:1.2	1:1.2	1:1				
			HGES	1:2	1:2	1:2	1:1.3				
			RES	1:2	1:1.8	1:1.8	1:1.2				
			WW	1:2	1:1.6	1:1.6	1:1.1				
			DMS	1:2	1:2.1	1:2.1	1:1				
			DVMS	1:2	1:1.3	1:1.3	1:1				
			DHS	1:2	1:2.1	1:2.1	1:2.1				

<sup>1</sup>Data unavailable due to the COVID-19 Pandemic.



## Dunlap Community Unit School District #323 Balanced Scorecard

### Goal #4: Foster Partnerships to Benefit the Overall Development of the School Community

#	Update Schedule	Measure	Grade, Category or Source	Historical Trend*							
				2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
4.A	June	Increase elementary students overall satisfaction with school	Grades 3-5	N/A	N/A	80%	89%	89%	87%	84%	81%
4.B	June	Increase middle school students overall satisfaction with school.	Grades 6-8	N/A	N/A	77%	87%	88%	82%	83%	80%
4.C	June	Increase high school students overall satisfaction with school.	Grades 9-12	N/A	N/A	72%	83%	84%	78%	90%	85%
4.D	June	Increase parent satisfaction.	All	N/A	N/A	81%	91%	93%	93%	93%	94%
4.E	June	Increase certified staff satisfaction.	Certified Staff	N/A	N/A	83%	90%	93%	96%	96%	94%
4.F	June	Increase support staff satisfaction.	Non-Certified Staff	N/A	N/A	77%	96%	95%	N/A <sup>3</sup>	N/A	N/A
4.G	June	Students indicate a high percentage of success rate in transitioning between buildings.	Grade 6	N/A	N/A	80%	81%	N/A	77%	85%	92%
			Grade 9	N/A	N/A	73%	74%	N/A	73%	78%	88%
4.H	June	Parents indicate a high percentage of success rate in transitioning between buildings.	Grade 6	N/A	N/A	79%	80%	N/A	95%	N/A	93%
			Grade 9	N/A	N/A	74%	75%	N/A	95%	N/A	76%
4.I	June	Respect for diversity and inclusion of differences are embedded in school culture.	All	N/A	N/A	84%	97%	94%	N/A <sup>3</sup>	N/A	87%
4.J	June	Increase the average rating of certified staff who have a score of 3 or 4 in Domain 4d (Participating in a Professional Community) from the teacher evaluation rubric.	Certified Staff	3.35	3.27	3.47	3.61	3.33	3.47	N/A	3.43
			BES	N/A	20	25	30	25	25	25	25
			DGS	N/A	25	25	25	27	27	27	27
			HGES	N/A	25	25	31	33	33	33	33

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#	Update Schedule	Measure	Grade, Category or Source	Historical Trend*							
				2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
4.K	June	Increase opportunities for parental & community involvement and input.	RES	N/A	22	25	25	30	30	30	30
			WW	N/A	20	25	25	27	27	27	27
			DMS	N/A	7	10	10	10	15	15	20
			DVMS	N/A	6	10	10	14	14	15	25
			DHS	N/A	18	20	23	23	25	25	25
4.L	June	Increase parent satisfaction with communication.	BES	N/A	N/A	91%	96%	100%	98%	94%	99%
			DGS	N/A	N/A	89%	93%	96%	96%	93%	91%
			HGES	N/A	N/A	89%	96%	97%	94%	92%	98%
			RES	N/A	N/A	89%	95%	99%	89%	91%	95%
			WW	N/A	N/A	89%	99%	98%	91%	90%	96%
			DMS	N/A	N/A	80%	87%	71%	72%	80%	94%
			DVMS	N/A	N/A	83%	94%	92%	76%	79%	95%
			DHS	N/A	N/A	77%	90%	85%	75%	76%	91%
			District	N/A	N/A	86%	94%	92%	86%	84%	94%
4.M	June	Increase the percentage of parents who agree that they would recommend the school to other parents.	Parents	N/A	N/A	97%	91%	93%	97%	97%	97%
4.N	June	Increase the % of eligible parents activating and accessing the student information system (PowerSchool).	Parents	88%	88%	89%	90%	79%	50%	79%	78%
4.O	June	Increase the percent of student satisfaction with the condition of school buildings and grounds.	Elem. Students	N/A	N/A	86%	93%	94%	89%	89%	92%
			M.S. Students	N/A	N/A	83%	93%	93%	90%	91%	94%
			H.S. Students	N/A	N/A	80%	90%	92%	89%	91%	91%
			Staff	N/A	N/A	82%	88%	90%	N/A	88%	91%
			Parents	N/A	N/A	84%	95%	95%	97%	96%	96%
4.P	June	Increase the percent of student satisfaction with the food served in the lunchroom.	Elem. Students	N/A	N/A	89%	52%	56% <sup>1</sup>	N/A	92%	83%
			M.S. Students	N/A	N/A	53%	47%	46%	92%	92%	83%
			H.S. Students	N/A	N/A	68%	45%	44%	88%	87%	81%
			Parents	N/A	N/A	52%	64%	61% <sup>2</sup>	83%	87%	87%

#	Update Schedule	Measure	Grade, Category or Source	Historical Trend*							
				2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
4.Q	June	Increase student satisfaction with school transportation.	Elem. Students	N/A	N/A	77%	61%	74% <sup>1</sup>	89%	N/A	89%
			M.S. Students	N/A	N/A	71%	63%	64%	89%	N/A	89%
			H.S. Students	N/A	N/A	58%	42%	49%	88%	N/A	84%
			Parents	N/A	N/A	79%	67%	75% <sup>2</sup>	89%	N/A	N/A
4.R	June	Increase student satisfaction with computer technology.	Elem. Students	N/A	N/A	86%	93%	97%	N/A	N/A	91%
			M.S. Students	N/A	N/A	83%	93%	96%	N/A	N/A	91%
			H.S. Students	N/A	N/A	80%	90%	91%	N/A	N/A	91%
			Staff	N/A	N/A	82%	88%	95%	N/A	N/A	N/A
			Parents	N/A	N/A	84%	95%	99%	95%	95%	93%
4.S	June	Increase the effectiveness of Instructional Leadership Teams as measured by Staff Instructional Leadership Team survey data question, "Our school's Instructional Leadership Team is setting clear direction for our school"	BES	N/A	N/A	73%	77%	92%	100%	100%	1%
			DGS	N/A	N/A	83%	86%	92%	100%	100%	1%
			HGES	N/A	N/A	77%	80%	88%	96%	96%	1%
			RES	N/A	N/A	82%	97%	100%	100%	100%	1%
			WW	N/A	N/A	80%	77%	92%	93%	93%	1%
			DMS	N/A	N/A	77%	60%	70%	93%	93%	90%
			DVMS	N/A	N/A	64%	74%	94%	100%	100%	85%
			DHS	N/A	N/A	72%	62%	86%	100%	100%	83%
4.T	June	Leadership Teams as measured by Staff Department Leadership Team survey data question, "Our Departments' Building Leadership Team is setting clear direction for our school/District".	Athletics	N/A	N/A	67%	68%	N/A	N/A	N/A	N/A
			Buildings and Grounds	N/A	N/A	92%	85%	N/A	N/A	N/A	N/A
			Food Service	N/A	N/A	93%	90%	N/A	N/A	N/A	N/A
			Transportation	N/A	N/A	68%	74%	N/A	N/A	N/A	N/A
4.U	June	Increase the effectiveness of District Leadership Team as measured by District Leadership Team survey data question, "Our School District's Leadership Team is setting clear direction for our District".	All	N/A	N/A	70%	67%	46% <sup>2</sup>	97%	N/A	85%

#	Update Schedule	Measure	Grade, Category or Source	Historical Trend*							
				2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
4.V	June	Partnerships are developed/maintained to create mutually beneficial relationships (including but not limited to donations, grants, and partnerships)	BES	3	3	15	22	15	15	15	15
			DGS	11	14	15	23	25	25	25	25
			HGES	10	14	15	19	20	20	20	20
			RES	4	4	15	15	26	26	26	26
			WW	4	8	15	17	20	20	20	20
			DMS	2	4	10	10	10	10	10	15
			DVMS	3	6	10	10	18	18	15	20
			DHS	4	6	10	22	22	23	23	25
			District	0	1	4	5	5	5	5	5

<sup>3</sup> *Indicators from 5 Essentials Survey do not relate in the same manner as measured by the CSCI (previous climate survey)*